



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD  
www.publicboard.ca

**CENTURY SECONDARY SCHOOL**  
1375 California • Windsor • Ontario • N9B 2Z8  
Telephone: 519-254-6451 • Fax: 519-254-9872

**Course Information Sheet**

SCHOOL YEAR **September 2011**

TEACHER **Mrs. Simon** DEPARTMENT HEAD **Mr. Ellis**

COURSE CODE **AV10X**  
(click for code)  
Course Name/Grade, Type, Prerequisite and Description will automatically fill in.

COURSE NAME/GRADE **Visual Arts, Grade 9 Open**

COURSE TYPE **Visual Arts** CREDIT VALUE **1.0**

PREREQUISITE **None**

**COURSE DESCRIPTION**

DESCRIPTION of course as found in the course of study outline:

This course emphasizes learning through practice; building on what students know; and introducing them to new ideas, materials and processes for artistic thinking and experimentation. Student learning will include the refined application of the elements and principles of design, incorporating the creative and design processes, and the relationship between form and content. Students will also learn about the connections between works of art and their historical contexts. Course objectives may be achieved either through a comprehensive program or through a program focused on a particular art form (e.g., drawing, painting).

Addendum to course description (up to 30 word maximum).  
This is a modified course.

**BOTH TERM WORK AND THE FINAL SUMMATIVE EVALUATION ARE BASED ON THE FOLLOWING ACHIEVEMENT CHART WEIGHTINGS:**

Thinking **15 %** Application **60 %** Communication **10 %** Knowledge/Understanding **15 %**

COURSE OVERVIEW	DESCRIPTION OF TERM WORK		ESTIMATED TIME	} = 100% of Term Work and 70% of final report card mark
	1	Introduction; Safety Rules, Portfolio, Organization	1.5 wks	
	2	Line	2 wks	
	3	Shape	1.5 wks	
	4	Form & Value	2 wks	
	5	Texture	2 wks	
	6	Space	2 wks	
	7	Colour	2 wks	
	8	Art History (Included in projects throughout the semester)		
	9	Sketchbooks (Included in projects throughout the semester)		
DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)				} = 100% of FSE and 30% of final report card mark
Final Summative Evaluation 15% Exam 15%				
The FSE is completed in the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE.				100% of final report card mark





**THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE:**

<b>PERFORMANCE PRODUCTS</b>	<input type="checkbox"/> story	<input checked="" type="checkbox"/> booklet/pamphlet/poster	<b>PERFORMANCE DEMONSTRATIONS (live or tape)</b>	<input type="checkbox"/> debate	<input type="checkbox"/> simulation
	<input type="checkbox"/> play	<input type="checkbox"/> manual/brochure		<input type="checkbox"/> role play	<input type="checkbox"/> seminar
	<input type="checkbox"/> poem	<input type="checkbox"/> musical composition		<input type="checkbox"/> dialogue	<input type="checkbox"/> oral presentation
	<input checked="" type="checkbox"/> review/critique	<input type="checkbox"/> performance appraisal		<input type="checkbox"/> recital	<input checked="" type="checkbox"/> visual presentation
	<input type="checkbox"/> game	<input checked="" type="checkbox"/> other (please specify)		<input type="checkbox"/> retelling	<input type="checkbox"/> artistic performance
	<input checked="" type="checkbox"/> research paper/project	Presentation of Artwork		<input type="checkbox"/> performance	<input checked="" type="checkbox"/> portfolio
				<input type="checkbox"/> lab/experiment	<input type="checkbox"/> other (please specify)

<b>PERSONAL COMMUNICATION</b>	<input checked="" type="checkbox"/> classroom discussion	<input type="checkbox"/> questionnaire/survey	<b>PAPER/PENCIL</b>	<input checked="" type="checkbox"/> quiz	<input checked="" type="checkbox"/> exam
	<input type="checkbox"/> interview	<input checked="" type="checkbox"/> self-assessment		<input checked="" type="checkbox"/> test	<input type="checkbox"/> essay
	<input type="checkbox"/> conference	<input type="checkbox"/> peer assessment		<input type="checkbox"/> other (please specify)	
	<input checked="" type="checkbox"/> reflective or response journal	<input type="checkbox"/> other (please specify)			
	<input type="checkbox"/> learning log				
	<input type="checkbox"/> oral test/exam/report				

**COURSE RESOURCES**

Exploring Visual Design	
www.visualarts.synthasite.com	

<b>STUDENT RESPONSIBILITIES</b>	<b>LEARNING SKILLS AND WORK HABITS</b>
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<p>Students are responsible for:</p> <ul style="list-style-type: none"> <li>♦ complying with the GECDSB acceptable computer use policy</li> <li>♦ providing evidence of their achievement</li> <li>♦ demonstrating academic honesty</li> <li>♦ completing work to the best of their ability</li> <li>♦ submitting work to teachers on time</li> <li>♦ attending classes and being active participants in the learning and assessment process</li> <li>♦ communicating with teachers when there is difficulty in meeting timelines</li> <li>♦ ensuring that missed work is completed within pre-established timelines</li> <li>♦ communicating to parents assessment and evaluation methods and pertinent due dates and timelines for work submission</li> <li>♦ complying with school code of conduct policy and classroom expectations as outlined by the teacher</li> </ul>	<p>The development of learning skills and work habits is an integral part of a student's learning. The following learning skills and work habits will be assessed and evaluated:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Organization</li> <li>• Independent work</li> <li>• Collaboration</li> <li>• Initiative</li> <li>• Self-regulation</li> </ul>
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**FOR MORE INFORMATION GO TO [www.gecdsb.on.ca](http://www.gecdsb.on.ca) AND FOLLOW THE PARENT LINK**

*Dear Parents/Guardians:  
Please read, sign and return this Course Information Sheet with your son/daughter.  
If you have any questions, please contact the school.*

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*Signature of Student*

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*Signature of Parent/Guardian*

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*Date*